

pestalozzi

NEWSLETTER



Spring/Summer 2012

www.pestalozzi.org.uk

Welcome from Pestalozzi Chief Executive Susan Walton



When I joined the staff team

at Pestalozzi in July last year I did so at a very exciting time for the charity. The work begun by my predecessor, Paul Evans, initiating a significant programme of refurbishment to upgrade the student accommodation and meeting spaces, was about to be finalised and the sale of 5 acres of development land to help fund our own capital investment plans was imminent. The student programme staff had also

successfully recruited scholars from India, Nepal, Tibet, Zambia, Zimbabwe and Uganda to increase our student numbers from 37 to 45 for the 2011/12 academic year, securing real growth in diversity and student numbers.

Now that we have completed much of the practical work to enable us to expand student numbers to our target of 60, our focus has shifted to the development of a fundraising and marketing strategy to help us to finance those scholarships. Many of you kindly participated in the market research project run for us by Forster, and we are very grateful for your help and support with this. The report that Forster produced has provided some really valuable insights into the way that Pestalozzi is perceived by its supporters and will form a firm base for the development of a robust strategy for the future.

In addition to the capital investments made in the Village we have also invested in the staff team, recruiting a fundraising manager and a partnership co-ordinator. Both of these post holders will have a key role to play in the coming year, raising Pestalozzi's profile at home and abroad and helping us to generate the income that we need to secure the scholarship programme for the future.

The student programme remains the core of our activities.

Those of you who have visited the Pestalozzi Village since November will have seen what a difference the improvements have made. Pestalozzi now has first class facilities for its students, staff and volunteers in Sainsbury House. When we are not using them, the meeting rooms and accommodation are available for hire. Every penny that we earn from hiring out our facilities helps us towards our target of ensuring the sustainability of the scholarship programme, so please do consider us when you are looking for meeting room space for your business, school, club or association.

We are not going to rest on our laurels though; and like our students we too have big ambitions. So in the next 14 months we hope to start building the Pestalozzi Centre; a teaching, meeting and conference space for our students. We already have detailed planning consents and are currently seeking an architect to help us procure the 'greenest' build we can.

I have now been in post for 8 months and the warmth of my welcome has already made me feel a part of the Pestalozzi family. This newsletter has some truly inspirational contributions from other 'family' members. Beryl Bartters' article explains the rewards of being a host family and Pestalozzi alumna Laxmi Rajak talks about her experience of being a 'Pesta' person. All these stories make me very proud to be a part of Pestalozzi and I will do my best to ensure that we have many more successes to share with you in the future.

Sue M. Walton

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John Page, Vice Chairman, writes:

The first few months of the year tend to be a very active time for the Pestalozzi trustees.

January saw the retiring Chairman, Derek Blackman, working closely with our Chief Executive, Sue Walton, on the Agendas for the four formal meetings to be held on the day of the Annual General Meeting, while Sue and her team made sure of the arrangements for the day.

Meanwhile, the Treasurer beavered away with Julie Walker, our Finance Officer, to dot every 'i' and cross every 't' in the Annual Report and Accounts so that it was ready for the AGM.

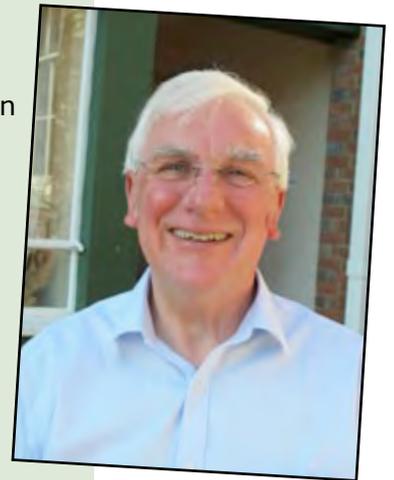
At the AGM we welcomed a new Chairman, Paul Evans; a new Treasurer, Roger Ward and a new trustee, Sally Henderson. Paul, as some of you may know, was our

Chief Executive before Sue Walton joined us and, as a result, he understands the charity's needs better than most.

Roger Ward joins our Board with a wealth of experience of charities and charity law.

Sally Henderson has been a very active member of Council and has attended most of our Board meetings ever since these were opened up to Council Members. We said farewell to Penny Hamilton in her capacity as Vice Chair and welcomed her to the Pestalozzi Council.

We hope to have an article from a different Trustee or Council Member in each edition of the newsletter so that you can get to know us a little better.



Keep up to date with Pestalozzi

Visit www.pestalozzi.org.uk for latest news.

Find us on Facebook and become a friend: Pestalozzi Trust 

Follow us on Twitter @PestalozziTrust 

Or email us to join our mailing list: office@pestalozzi.org.uk

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A day in the life of a Pestalozzi Student

Bharat Nepali gives us an insight into the average day of a Pestalozzi Scholar...

Monday 12 March 2012

8.00am - Wake up late as I did not have a class this morning. During breakfast time I generally listen to BBC Radio 4 to keep up to date with the news.

9.30am - After revising Economics, I leave Pestalozzi Village for college. I catch the bus from Sedlescombe.

11.00am - Arrive at college. I spend my free periods in the Library. I generally read online newspapers unless I have some assignments to do.

12.15pm - I have a tutorial with my English teacher and then head to Sainsbury's to buy my lunch. We then go to the beach to eat, which is something we regularly do if the sun is shining.

1.45pm - I have an Economics lesson. I love studying Economics and I am hoping to pursue a career in the Economics field. This is followed by a period of Spanish, which is an exciting challenge.

5.30pm - My college day finishes. I walk to the bus station with my friends. We talk and gossip about our day during the bus ride home.

6.15pm - I walk up the Pestalozzi drive into the tranquil beauty of the sun set.

6.30pm - I have supper and play a short game of pool with my friends. Sadly, I lost!

7.00pm - During the evening, Pestalozzi arranges for a volunteer to help us with our extended essays. He helped me with the idea of writing about the Goldman Sachs internal transaction with the Greek government.

8.00pm - I have some fruit and sit down to study. I spend this time revising.

11.00pm - I get ready for bed. Every night I listen to music so that I fall asleep quickly, ready for a busy day ahead, including a visit to the local Care Home. Overall, I enjoyed my day.



There are many ways in which you can help support Pestalozzi. If you would like to volunteer your spare time in the evenings or weekends to help support the

- students academically, or with
- extracurricular activities, please
- call 01424 870444 or email
- office@pestalozzi.co.uk for an
- informal conversation.

To donate to Pestalozzi, please call 01424 870 444, visit www.pestalozzi.org.uk or fill



Our extended family

Being a Host Family

Beryl Barrter

We started hosting Pestalozzi students in 2005 and haven't looked back since. The pleasure such a little effort makes to our lives is inestimable.

These young people are a very long way from their homes and have a lot of responsibility on their shoulders towards their family and community. They have come into a new culture and I felt they needed to get to know their host country more intimately, and they needed to have someone here they could call their own, away from Pestalozzi, building on the care and friendship at the Village.

Being a host is like being an adopted Aunt/Uncle. However, when visiting one young friend at the University of Brighton, I explained that I was like an 'adopted Aunt,' and I was immediately told by my student "No, you are an adopted Mum." I was very moved by this but have decided that 'Gran' would be nearer the point!

These young people are so busy at Pestalozzi and with their studies at Sussex Coast College, Hastings, that we are lucky to have their company more than three or four times a year. The main thing is to be there at the end of an email or phone.

Young people are so invigorating to have around and these students are intelligent, inquisitive and eager to learn – they are always asking questions. They have interesting points of view, are polite and are extremely well behaved.

We now have young friends at MIT, Yale and other American, German and British universities. Many people give money to developing countries, much of which gets into the wrong hands. We felt we could be more helpful and respectful by helping the population of these countries to help themselves. This is what Pestalozzi International Village Trust does, and it is so much more personally satisfying.



Having a Host Family

Joseph Zimba

Visiting my host parents is an event that I always look forward to. The fun and care that they give me really goes a long way to making my stay here in England feel just like home.

When I first met my host parents I was interested in knowing about them: how they live, what they did in their spare time and basically what the major difference was between my own family and my host family. To my surprise I found that there was no big difference between my host family and my family back home, except for perhaps certain things that could only happen in England, such as sitting by a fire on a cold winter's night – the average winter's temperature in my home city is about 10°C. I have come to learn a lot about England through my host family that I believe I could not have learnt from anyone else.

Our host parents have taken us to new places such as Portsmouth and Rye, which has given us a chance to learn more about England and this country's rich history. Jyoti and I were also lucky enough to visit our host parents for Christmas, where we opened our Christmas presents together and had roast turkey. It really feels special to have someone who can make you feel at home in their home and to be a part of their family. It is wonderful to know that there is someone who cares for me, in my home away from home.

If you would like to be a host family to someone like Joseph, please call 01424 870 444 for more details.



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The Pestalozzi Journey

IB1: Dechen Yangkyi talks about her desperation for education

"My name is Dechen Yangkyi and I am originally from Tibet. I came to India in 2000 when I was just 8 years old.

In Tibet, I was only taught how to herd sheep and goats, as only one child per family gets the opportunity for education, which was my older sister and not me or my other 6 siblings. My village was located in a very remote place, where there were no cameras, phones, televisions and very few cars.



One day my father told me we were going to India; a country I had hardly heard of, but I pictured it as similar to heaven. We began a journey, lasting for seven days, to get to Lhasa, the capital city of Tibet. After a week, we left again in a lorry to embark on a bumpy journey, throwing us upwards and sideways as we only had our belongings to sit on.

This torture went on for about four days and finally, very late on one night, we reached a deserted place, the point where we had to start walking. We had to walk during the night and sleep during the day so that we wouldn't get caught by the Chinese.

Food shortage was one of the biggest concerns. Because we had to walk for so long, we had to leave most of our food on our way without any choice. Out of desperation, we would steal one or two animals whenever we came across them, even though our religion, Buddhism, teaches we shouldn't harm living beings.

Despite all these hardships during the eighteen days, we all survived and reached Nepal, where we were received by the Tibetan Refugee Reception Centre and sent to India after one month's stay. From there, I was sent to a Tibetan school for education, which is the main reason that my father wanted me to travel to India in spite of all the things that we had to go through. Now I am a girl of eighteen, still educating myself and living in a place where almost everything is impossible without technology; cameras, phones, televisions, cars and many more.

Millions of thanks to Pestalozzi and those who support it for students like us, to be able to not only dream, but also pursue our aims. Thank you."

IB2: Krishna Sharma talks about her achievements

"I have only been at Pestalozzi for two years, but it feels like I have travelled even further than that. It's not just about being an international student, it has provided me with the opportunity to understand my strengths, weaknesses and fears through the challenges I have faced. What I have

accomplished from my life at Pestalozzi goes beyond my IB diploma certificate. I have achieved something that many people spend their whole life trying to find; my achievement is that ever elusive victory within. Thank you Pestalozzi."



We currently have 45 scholars living in the Village and studying for the IB diploma. Alongside a stable and supportive environment where they are able to achieve their full academic potential, the rich diversity of activities and experiences at Pestalozzi helps them to flourish socially and creatively. We hope to increase the number of students we can help to 60. It is an ambitious programme and we are thrilled by the way our work captures people's passion and imaginations. The support

we receive from our donors gives us confidence in the future and encourages us to look forward with boldness as well as enthusiasm.

Please don't feel that supporting Pestalozzi is strictly for big spenders. Individual donations range from £3 to £15,000 - they all add up and are an indispensable source of funding. If you would like to give please visit www.pestalozzi.org.uk, call 01424 870 444 or fill in the form on the back of this newsletter.

To donate to **Pestalozzi**, please call 01424 870 444, visit www.pestalozzi.org.uk or fill



“I wouldn’t even want to imagine what would have happened to me had I not received the scholarship”

- Chileshe from Zambia

Alumna Laxmi Rajak thanks Pestalozzi

Laxmi left Pestalozzi in 2011 and is now studying International Comparative Studies and Mathematics at Duke University in North Carolina.

“I have been enjoying Duke so far, and the fact that I spent two years at Pestalozzi made my transition to Duke much easier. Academically, this semester I am taking Hindi, Advanced Multivariable Calculus, International Comparative Studies and a writing class.

Apart from the academic load, I try to get involved in many other activities. Last semester I volunteered as a personal tutor at a local school here in Durham.

This summer, I am doing an internship with an NGO called Door Step School in Mumbai, India. I will be working with the street and slum children, helping them with English and Math. Similar to my country (Nepal) there are many street and slum children in India who haven’t been able to receive education because of their socio-economic status. I strongly believe that education is the best way to improve an individual’s life, and I think an opportunity at Door Step School will give me a chance to use my skills

to empower the children to access all areas of the curriculum and to achieve their maximum potential.

Before I joined Pestalozzi, I barely knew what community service and volunteering were, but being at Pestalozzi for two years instilled a strong desire within me to help other people who are in a similar situation.

If I didn’t get the Pestalozzi scholarship, I might have ended up washing the clothes and dishes at other people’s houses like my mother. Pestalozzi has made a huge impact, not only on my life, but also on the lives of my family and community members. Thank you!”



Alumna Jyoti Pandey returns to Nepal



Jyoti Pandey left Pestalozzi in 2004. She is now back in Nepal working in the Sub-national governance programme of the German Development Agency (GIZ). The program is aimed at supporting decentralization and transition of local bodies into the new federal framework. After several years studying abroad, she is excited to be back in Nepal.

“During my graduate studies in Public Policy, I focused on governance and development cooperation. Working in Nepal allows me the opportunity to see foreign aid function in a political and socio-economic context

that I understand and deeply care about. It is an interesting time to be back in Nepal and working in the governance sector, given the ongoing political transition.

The two years at Pestalozzi were the foundation of an incredible international, educational and social experience. It gave me a solid basis for my further education and experience of living in an international community. Living at Pestalozzi complemented the international orientation of the IB studies that we were undertaking. Following the IB Diploma, I obtained a BA in Economics and International Relations from the US and a Masters in Public Policy from Germany.

Pestalozzi supported me during difficult financial circumstances during my schooling when the government scholarship I was receiving was abruptly curtailed after tenth grade. The scholarship enabled me to continue my education, an opportunity I have cherished.”

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Annual Report and Accounts

for the year ended 31 August 2011

We are pleased to present the following highlights from the annual report and accounts to 31 August 2011.

Our short term strategy plans to increase student numbers to 60 started positively with 37 students in 2010-11. This expansion has continued to 45 for the 2011-12 year. Alongside this we have delivered a programme of refurbishment works to the student accommodation which was completed in October 2011. We can now accommodate 60 students in modern facilities.

Our Global Dimensions project has enabled us to work closely with a number of local schools as well as giving the students an opportunity to promote global citizenship to other young people. The project has also served to raise the profile of our work locally and regionally.

IB results for the year compared favourably against the international average results.

Total % students gaining the IB diploma at Sussex Coast College Hastings (SCCH)	68%
Total % Pestalozzi students gaining the IB diploma	72%
Total % students gaining the IB diploma worldwide	78%

One Pestalozzi Student achieved the highest score yet awarded at SCCH of 43. This placed him in the top 1.42% of students worldwide.

Of students graduating in 2011 89% have gained funded places at universities.

Growing restrictions on the granting of student visas and additional requirements from the UK Border Agency for compulsory English language testing has resulted in additional expenditure, as well as causing delays in the arrival of students for the 2011 intake.

Cost per student has fallen in 2010-11 to £15,597 (2009-10 £15,755). This is a significant achievement in the current inflationary climate.

Trustees of Pestalozzi International Village Trust

Paul Evans (Chair)

John Page, OBE (Vice Chair)

Roger Ward (Honorary Treasurer)

Valerie Ballard

Professor Derek Blackman

Graham Card

Martyn Foster

Sally Henderson

Graham Marley

Richard Meade

Jane Pennock

Annette Shelford

The support that staff and volunteers have given with extra-curricular activities such as Model United Nations, expeditions, music, and various sports has again allowed the students to widen their experiences and open up opportunities.

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We are grateful for, and remain indebted to, our many supporters, as well as the positive working relationships we have with Sussex Coast College Hastings, Brighton University and East Sussex County Council among others.

The sale of five acres of land to a property developer for the erection of six dwellings has, along with funds received from the Grieg Foundation and the Wolfson Foundation, funded the refurbishment works during the year.

Estate trading has covered 80% of the overheads of the charity for the year.

The contract with JCA, to host a programme of activity holidays for school children, was terminated from November 2011 due to the decommissioning of old and inefficient buildings.

We have been fortunate once again to have received funds from the Grieg Foundation for scholarships. Legacy income of £244,679 was received during the year, (2009-10 £438,428).

We continue to explore joint fundraising opportunities with partner organisations including PestalozziWorld as well as with our Alumni. We are also expanding our fundraising opportunities with individuals, trusts and other organisations.

Consolidated Statement of Financial Activities

	2011	2010
Total incoming resources	1,184,251	1,496,955
Total expended resources	1,126,052	956,900
Net incoming resources	58,199	540,055
Gain on revaluation of land and buildings	105,997	0
Net movement in funds	164,196	540,055

Consolidated Income and Expenditure Account

	2011	2010
Turnover	1,047,736	1,470,896
Direct costs of turnover	1,100,469	940,320
Governance costs	6,259	6,211
Gross (deficit)/surplus	(58,992)	524,365
Gain on disposal of land	133,068	(1,009)
Interest receivable	3,447	2,068
Interest payable	(19,324)	(10,369)
Gain on revaluation of land and buildings	105,997	0
Capital grant received	0	25,000
Net movement in funds	164,196	540,055

Consolidated Balance Sheet

	2011	2010
Fixed assets	3,156,625	3,598,998
Current assets	1,706,966	1,161,944
Creditors due within one year	654,278	540,317
Creditors due after one year	603,104	778,607
Net assets	3,606,209	3,442,013
Unrestricted funds	2,128,327	2,197,266
Designated funds	789,902	850,267
Restricted funds	687,980	394,480
Total funds	3,606,209	3,442,013

The planned programme of capital works has moved forward substantially during the year, thanks to the generous support of funders as well as the sale of the development land.

Capital Funds

	Bf 1.9.10	Income	Expenditure	Cf 31.8.11
Restricted	120,348	588,391	317,340	391,399
Designated	575,133	634,677	557,475	652,335
Total	695,481	1,223,068	874,815	1,043,734

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'The Pestalozzi Project'

Global Dimensions for Sustainable Schools

Pestalozzi's exciting schools project, funded by the Department for International Development, is entering its third year. We have continued to work closely with our 11 partnership schools and the East Sussex County Council Standards and Learning Effectiveness Service to deliver this, and are starting to work with other schools in the county as we disseminate the project outcomes. This includes lots of exciting projects, many of which have involved the Pestalozzi students.

The Nepali celebration day held at Chailey School involved 5 Pestalozzi students leading several workshops, sharing Nepali food and culture with pupils from three local schools. This event will be held again as part of a transition project later this year.

Many schools, like Tollgate Junior School and Crowhurst CE Primary School, have been including more Global Stories and text into their curriculum. This has included Pestalozzi students sharing traditional stories, helping to bring them to life.

Pestalozzi Scholars like Kishore have worked in local primary schools, sharing images from 'their' India, food tastings and traditional Hindi music.

Some of our African students have worked with schools to help celebrate the different and varied cultures on the continent of Africa. Chris answered questions from over 90 students about 'his' Uganda on a visit to Tollgate Junior School. Millicent has shared her life in Zimbabwe with pupils at Peasmarsch CE Primary School and Catsfield CE Primary School. Meanwhile Chanda took the year 3/4 class at Netherfield CE Primary School on a journey through Zambia.

For further details about the project please visit our website, www.pestalozzi.org.uk or call 01424 870444.



“The children loved having Chanda in the class and looked forward to seeing him each week. He taught them a lot about a different culture – as well as teaching me!”

- Teacher at Netherfield CE Primary School

“I always had in my mind that I would do my best whenever I had the opportunity to represent my culture and my community, and most importantly, my country.”

- Pestalozzi Scholar, Kishore C. Patra from India



Support from Trusts and Foundations

“I feel the chance of education given by Pestalozzi to poor, clever young people around the world must in the long term help to improve their societies and countries.”

- June Roberts, Mrs A Lacy Tate Trust

Pestalozzi is grateful for the support it receives from its donors, funders, and the many small charitable trusts that have supported our work. We are delighted when a donor or trust is able to increase their support.

The Mrs A Lacy Tate Trust has supported our work for a number of years and has twice increased its vital funds dedicated to Pestalozzi's Scholarship Programme. We would like to thank the Mrs A Lacy Tate

- Trust for their generosity and on-going commitment.
- We hope other trusts and individuals will be able to increase their funding too. Everything we do at Pestalozzi is made possible by people who support us. Their support not only makes our work possible, it also has a wider impact through our work in the community and our alumni's home communities. Thank you from all of us at Pestalozzi.



How to get involved

Supporting Pestalozzi

Pestalozzi is, as it always has been, a work in progress. For over 50 years we have been evolving: reflecting ever changing human needs, enabling young people in social or financial need to develop their potential and instigating long term improvements in communities across the world.

Two constants during our rich history have been our unique ethos of educating the head, heart and hands and the important support we receive from our donors and funders. What our supporters identify in Pestalozzi is our ability to successfully bring individual talents together into a multi-faith, multi-cultural family setting, the benefits and impact of which grow exponentially. Our extended family now consists of over 600 active supporters and 500 alumni – everyone of them makes a real difference and we are incredibly fortunate to receive such loyal support, so if you are one of them – thank you! Without you Pestalozzi would simply not exist.

Leave a lasting Legacy

Leaving a legacy to Pestalozzi is a wonderful way to make your support live on, enabling the work we do to continue well beyond your lifetime. It helps us to ensure that future generations will benefit from the work we do and provides resources needed to fund capital projects. These in turn ensure that our facilities continue to offer the infrastructure needed to support our students and projects, as well as the opportunity to generate income from their hire.

Including your wishes in your will is straightforward. If you already have a will, or have had it updated recently, but wish to leave a legacy to Pestalozzi, this would be possible by means of a codicil. This is a separate legal document, which should be kept with your will, which adds to or amends the provisions you have already made, rather than replacing a previously executed will. Your solicitor will be able to provide you with a codicil document. If you have not yet written a will, we recommend that you consult your solicitor to ensure your wishes are recorded correctly.

If you do decide to remember Pestalozzi in your will, please let us know - any information you give us will be treated in confidence and does not involve you in any binding commitment. It will simply enable us to keep you informed about new developments at Pestalozzi. If you would like to share your personal reasons or story as to why you support Pestalozzi, we would love to hear from you – it might just be that your story will inspire others to help.

Please help us make sure that the Pestalozzi you love today can grow and develop into a Pestalozzi ready for tomorrow by remembering Pestalozzi in your will.

If you would like to financially support the vital work of Pestalozzi in any other way you can do so by making a donation – see the form to the right of this article.

SUPPORT PESTALOZZI - PLEASE GIVE WHAT YOU CAN TODAY

Cheques should be made payable to Pestalozzi International Village Trust. Please send to PIVT Fundraising Department, Ladybird Lane, Sedlescombe, Battle, East Sussex, TN33 0UF Registered Charity no 1098422

Title: _____ First Name: _____

Last Name: _____

Address: _____

Postcode: _____

Telephone: _____

Email: _____

I enclose a cheque for £ _____

to support a Scholarship and change lives forever.

I wish to give regularly and have completed the Bankers Order Form (below)

BANKERS ORDER

Please send to the address above, not to your bank.

Your Bank: _____

Bank Address: _____

Postcode: _____

Sort Code: _____ A/C no: _____

Account Name: _____

Please pay to Barclays Bank plc, 207-208 Queens Road, Hastings, TN34 1QP. Sort Code: 20-27-91 For the credit of Pestalozzi International Village Trust, Account Number: 60716383

the sum of £ _____

(please repeat in words)

Please take my gift: (please tick one)

Once Monthly Annually

commencing

until further notice.

Signature: _____

Date: _____

GIFT AID TAX DECLARATION

I wish Pestalozzi International Village Trust to reclaim tax on all donations I make on or after the date of this declaration and treat them as Gift Aid donations. I confirm that I currently pay Income Tax or Capital Gains Tax at least equal to the amount to be reclaimed.

Signature: _____

Date: _____





OUR MISSION

To make a real and lasting difference by applying Pestalozzi principles: head, heart and hands.

Our unique two year scholarship programme in the UK offers academically bright, but economically disadvantaged 16-19 year old students from developing countries the chance to realise their potential using the Pestalozzi principles of educating the head, heart and hands.

Our selection process carefully identifies motivated young people who have demonstrated the desire to help their home communities but have limited educational opportunities in their home countries.

At Pestalozzi, the students come together to live as a multi-faith and multi-cultural family. The students study for the International Baccalaureate (IB) at Sussex Coast College, Hastings whilst actively contributing to the local community, as well as sharing and promoting international understanding to people of all ages.

Our scholarship empowers the students to make informed decisions and take a confident step towards their future aspirations.

The success of Pestalozzi is demonstrated by the achievement of our Alumni and the communities they serve. To continue our work, we rely on financial donations and the on-going support of our partners.

